

StartUp 4
Put it together

Unit5 – Lesson5
Page64

Before Ss watch, ask them to read the question. Tell them to listen for this information. Have Ss watch the video once. Then have them answer the questions individually.

WATCH THE VIDEO.



WHAT DOES ELIF TALK ABOUT?

Video source: StartUp4. Put It Together. Unit5

Play the video again have your Ss do the task. Then check the answers in class.

Watch the video. Answer the questions.



Why did Elif choose this restaurant?
What did she eat?
What did she enjoy most about his meal?

Video source: StartUp4. Put It Together. Unit5

Send your students to breakout rooms to share the media project with each other. Elicit some answers in class.



STEP 1 CHOOSE A MEAL THAT YOU WANT TO TALK ABOUT. IT CAN BE PREPARED AT HOME OR ORDERED AT A RESTAURANT. TAKE 3-5 PHOTOS TO TALK ABOUT.

STEP 2 SHOW THE PHOTOS TO THE CLASS. WHY DID YOU CHOOSE THIS MEAL? DESCRIBE THE FOOD. WHAT DO YOU LIKE MOST ABOUT THE MEAL?

3 REFLECT AND PLAN

A Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

Speaking objectives

- ☐ Discuss restaurant experiences
- ☐ Talk about food preferences
- ☐ Tell a story about a party

Grammar

- ☐ Tag questions
- ☐ Expressing preference with *would rather* and *would prefer*
- ☐ Quantifiers

Vocabulary

- ☐ Restaurant experiences
- ☐ Categories on a menu
- ☐ Party food

Reading

- ☐ Identify author's opinion with key words

Pronunciation

- ☐ The sounds /ʃ/, /ʒ/, /ʧ/, and /ʤ/
- ☐ The sounds /u/, /ʊ/, and /ʌ/

Writing

- ☐ Use specific details

Provide the Ss with the audio link of the Media Project. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the Media Project.



Listen to the Media Project using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.